

3

unidad didáctica

LOS ALIMENTOS



Bloque 5

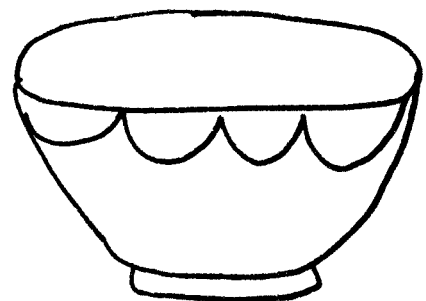
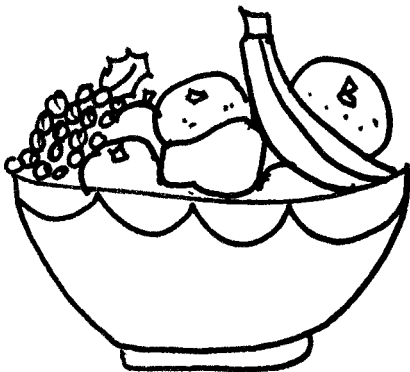
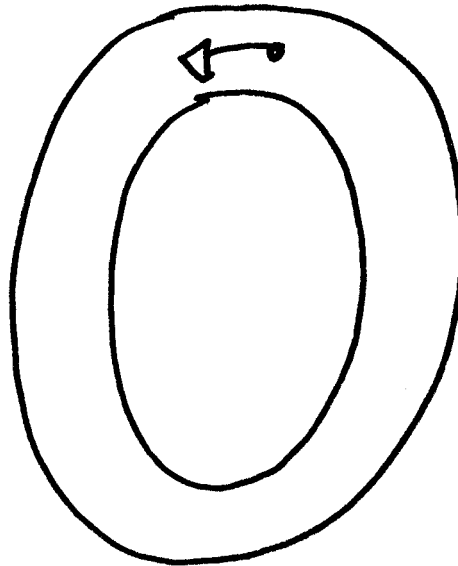
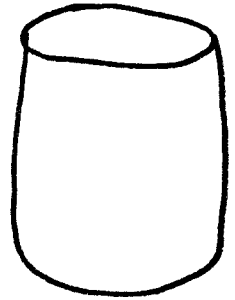
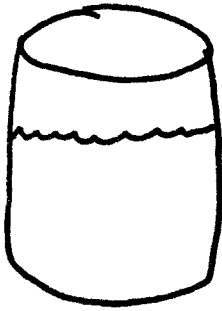
Orientaciones metodológicas

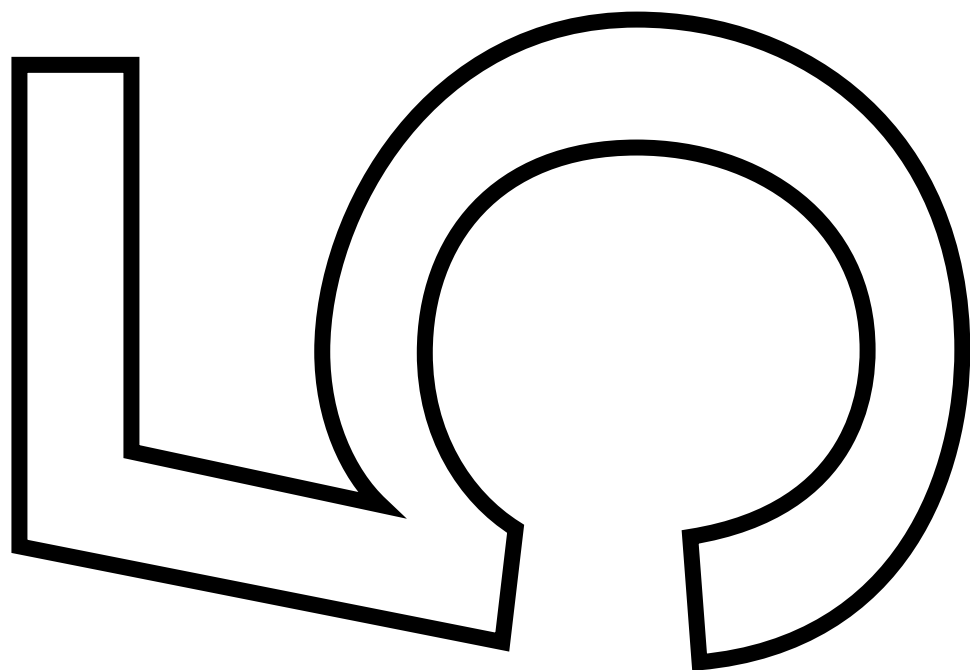
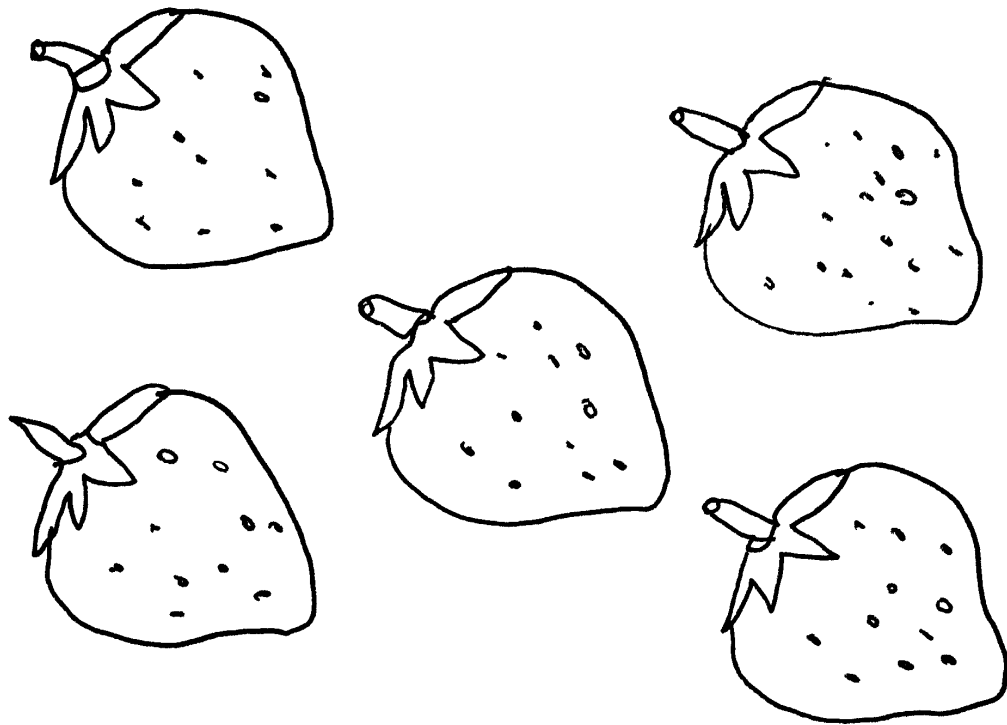
Para las actividades de numeración:

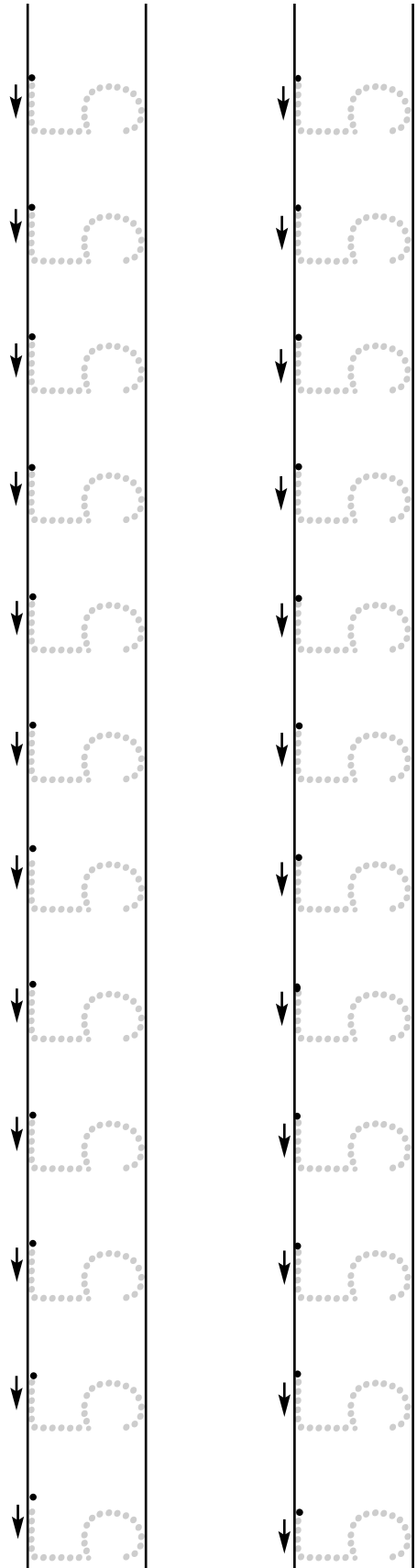
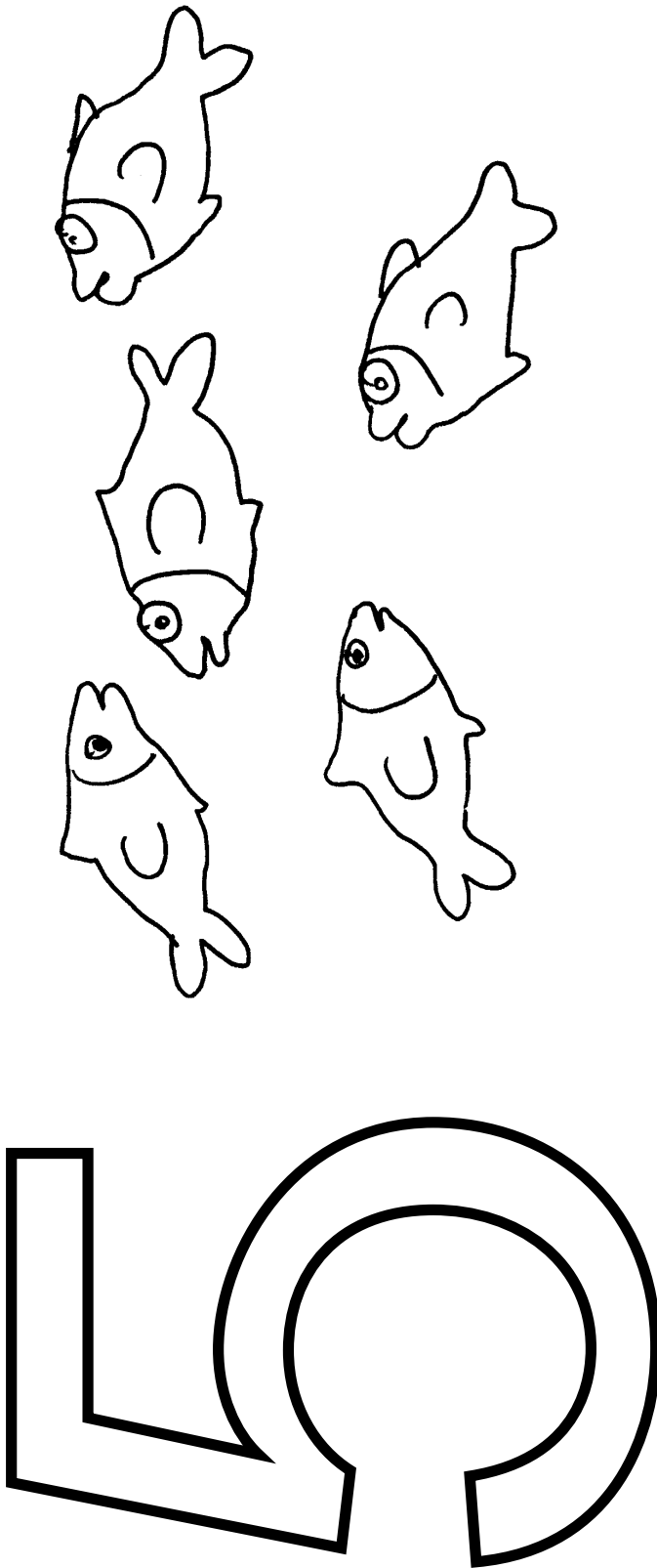
1. Discriminación de los números que estamos trabajando entre otros números.
2. Realización de los números con plastilina, bolitas de papel, coloreado, etc.
3. Realización de la grafía de los números en repaso, con punto de referencia y sin puntos de referencia.
4. Contaje de objetos y poner la grafía del número.
5. Asociación de dígito a cantidad.

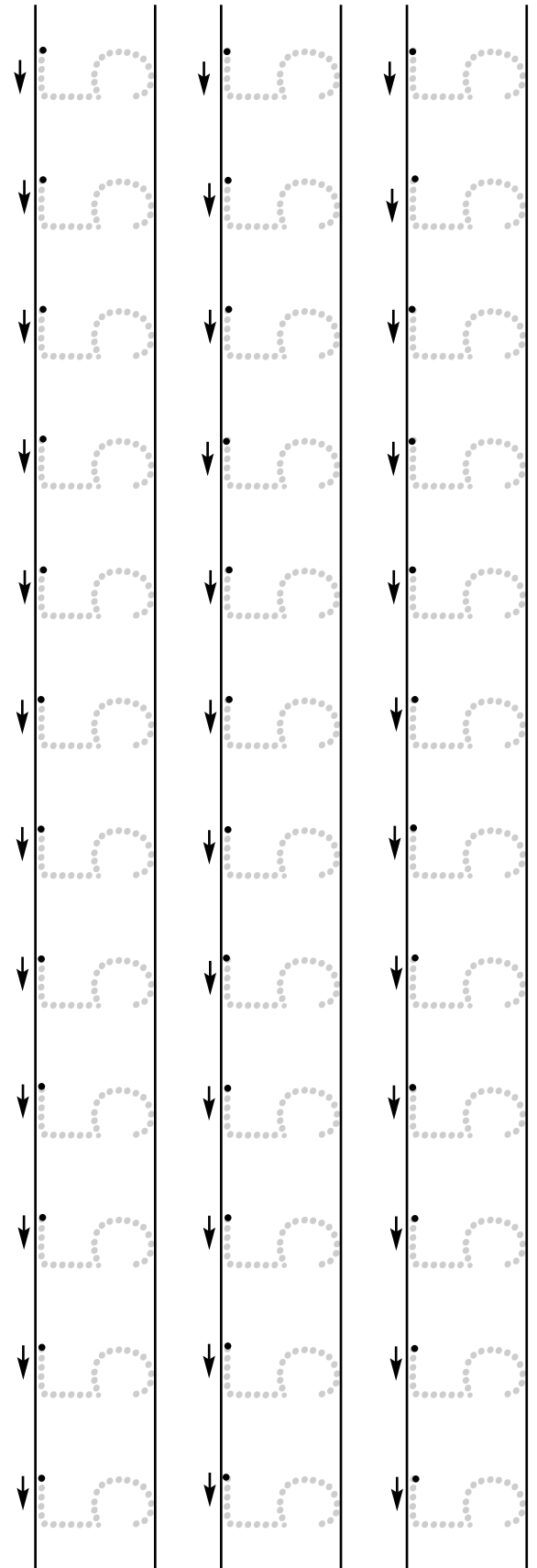
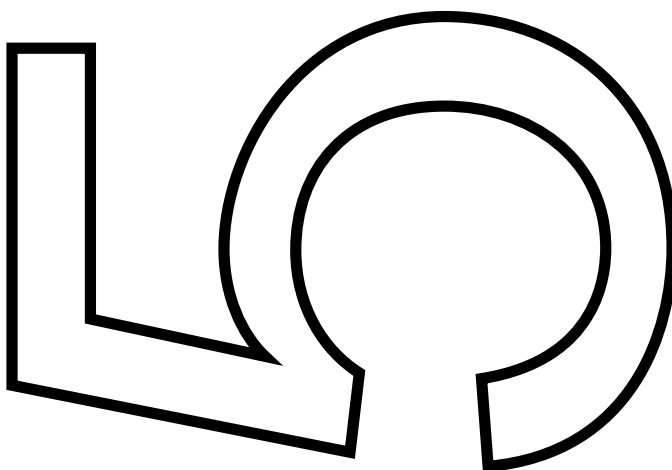
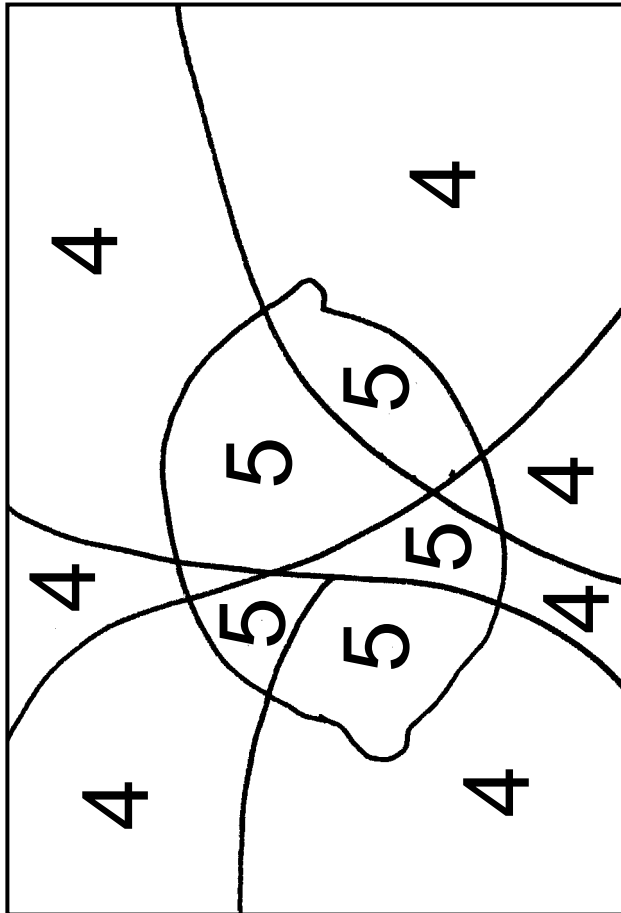


Une y colorea los objetos que están vacíos:



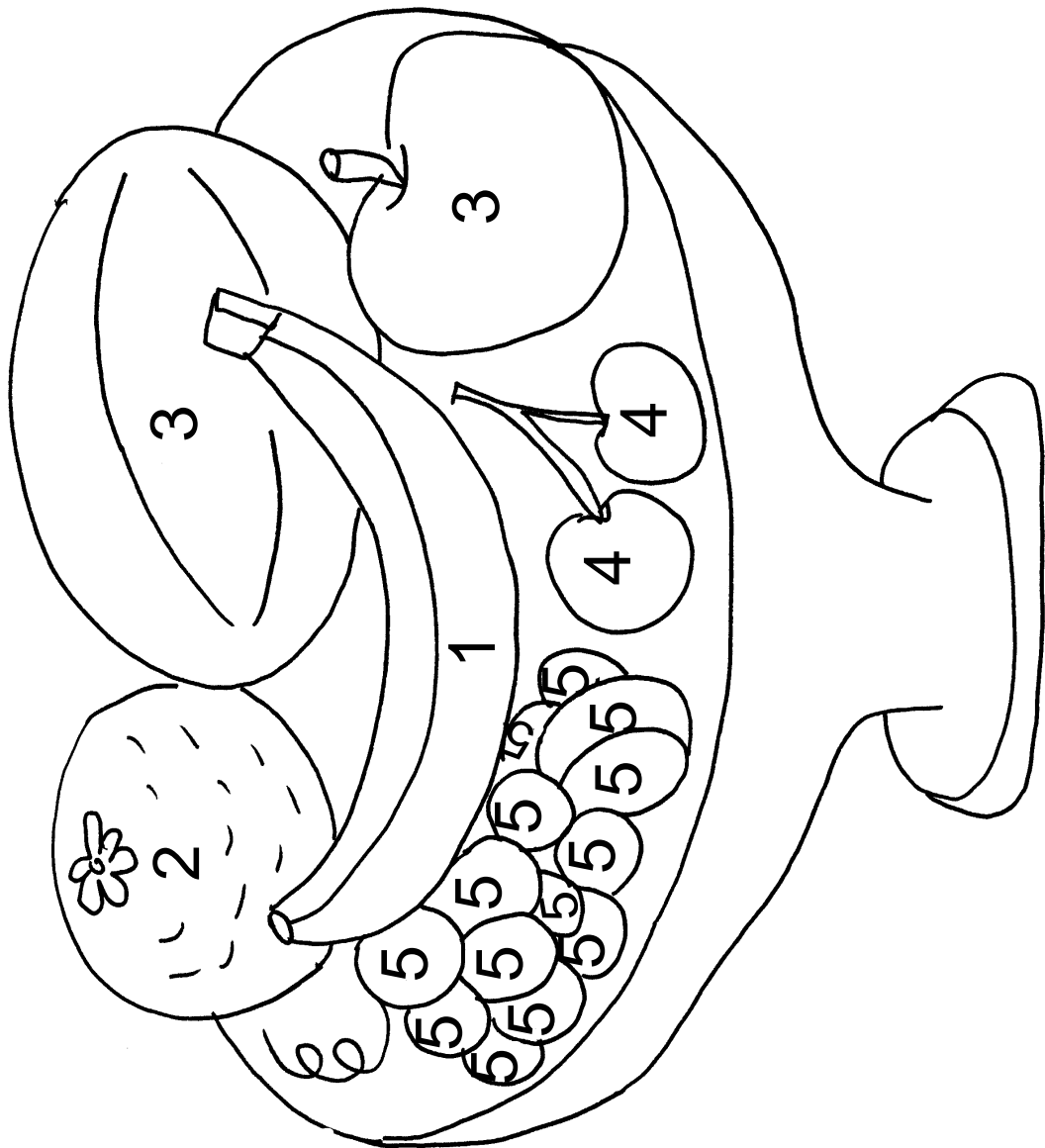








Grafía 5	5	5	5	5				
	5	5	5	5				
	5	5	5	5				
	5	5	5	5				
Grafía 0	0	0	0	0				
	0	0	0	0				
	0	0	0	0				
	0	0	0	0				



1 amarillo

2 naranja

3 verde

4 rojo

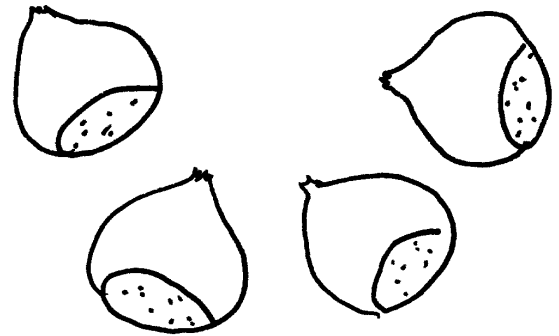
5 lila



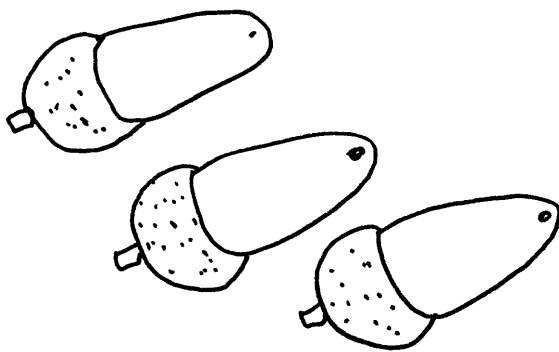
Rodea el número correcto según la cantidad:



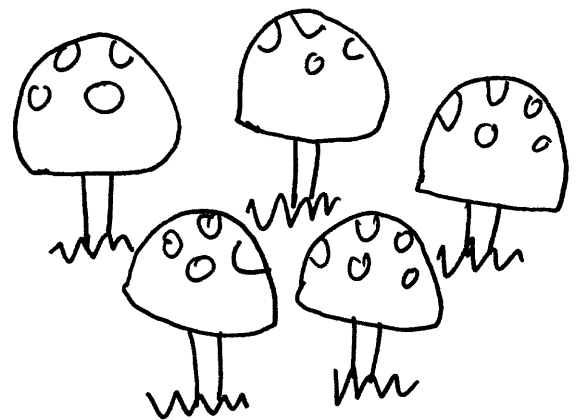
1 2 3 4 5



1 2 3 4 5



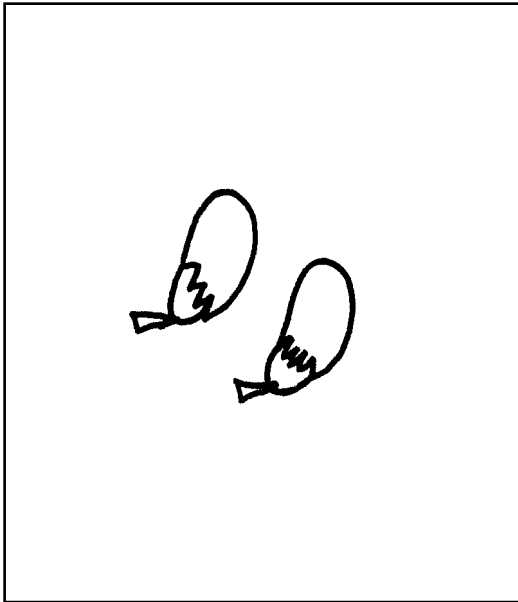
1 2 3 4 5



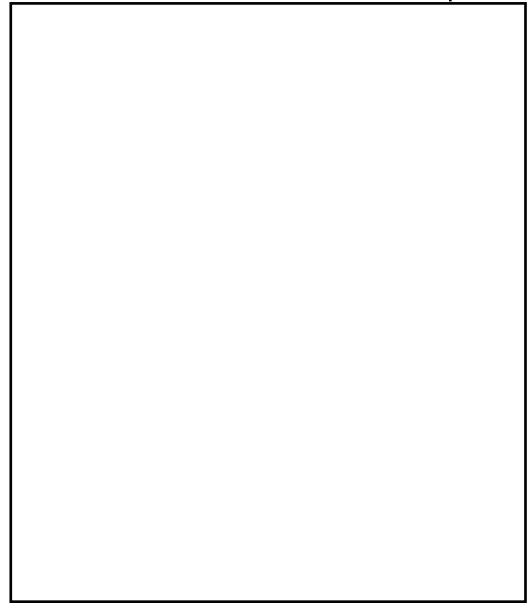
1 2 3 4 5



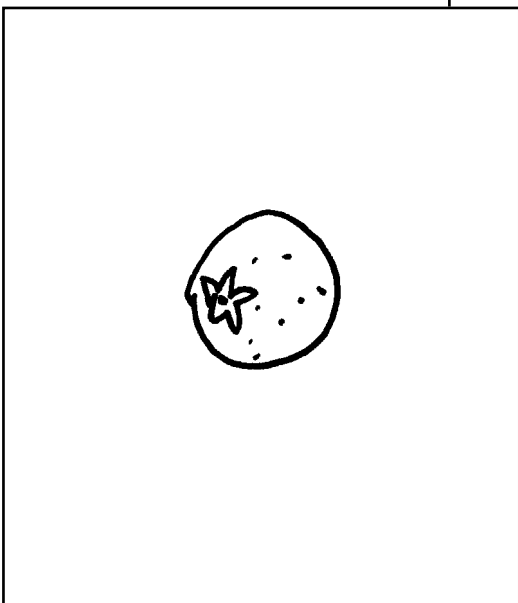
5



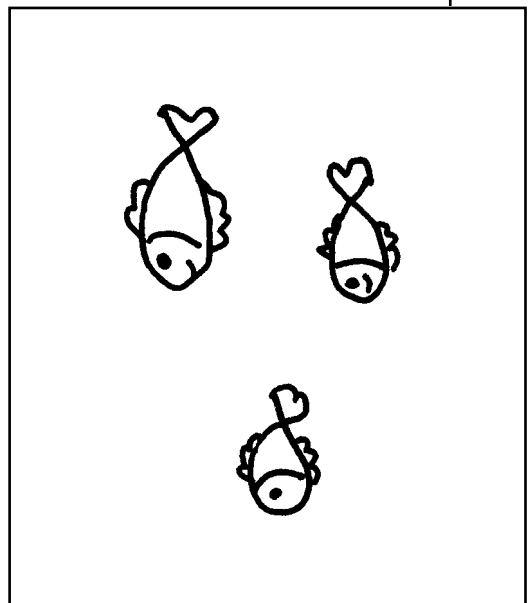
5



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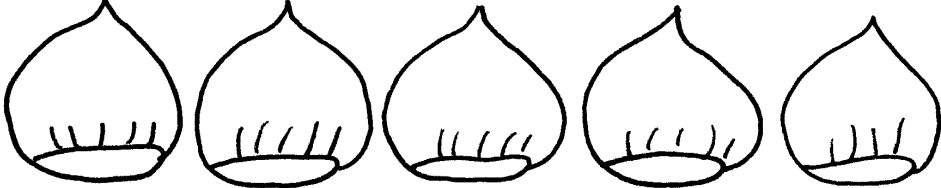
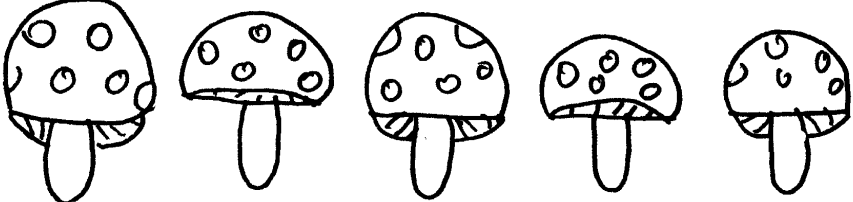
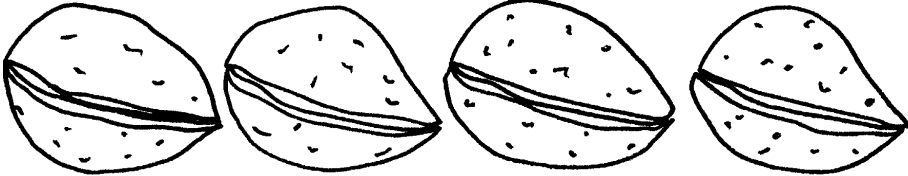
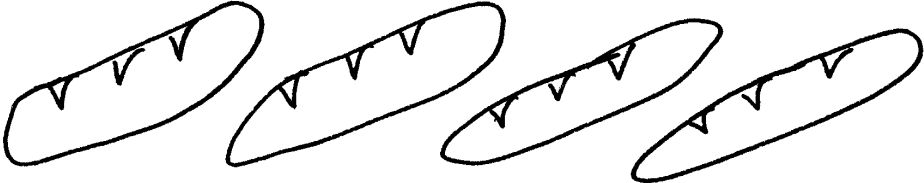
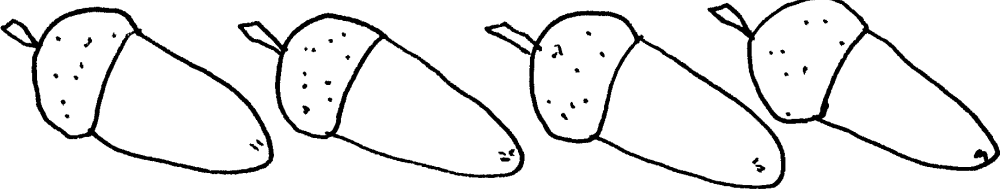
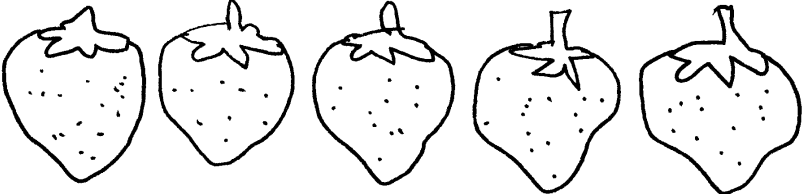


5





Colorea los alimentos según la cantidad que se indica:

2	
4	
3	
0	
1	
5	



Dibuja dentro de estas cuerdas alimentos según la cantidad que se indica

